US History –Miss Natalie

**WWII Lesson Plan Rubric**

In this project you are teaching your classmates about something that interests you regarding WWII. You and your partner must use the full 45 minute class period. **The following are the things you must do for this project:**

**1. Complete the rough draft of your lesson plan  
2. Finalize ideas and create your final draft of your lesson plan  
3. Gather all supplies and materials by Monday, April 14th for your lesson plan  
4. Teach your lesson to the class on your assigned date (see calendar in the room)  
5. Reflect on your lesson plan execution in Part 6, and turn in your final draft and all materials to Miss Natalie the day after you teach the class.**While you are teaching, Miss Natalie will be using the observation form that the social studies department teachers use here at ASK to observe each other. This observation of how you execute your lesson, along with the completeness and cohesiveness of your written lesson plan will make up your grade. The following is a rubric to show you the breakdown.

**Rubric: Lesson Plan Project**

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|  | **Excellent** | **Good** | **Fair** | **Poor** | **Points Earned** |
| **Content**  30 points | Excellent  Content of written lesson plan is comprehensive, accurate, and shows deep analysis.  Each part of lesson is clearly explained and justified.  Execution of the lesson plan results in clear student learning, meeting the essential question or objective of the lesson. | Good  Content of written lesson plan is somewhat comprehensive, accurate, and shows some analysis.  Each part of lesson is clearly explained and justified.  Execution of the lesson plan results in some student learning, meeting the essential question or objective of the lesson. | Fair  Content of written lesson plan is lacking, is inaccurate, and shows little analysis.  Each part of lesson is not clearly explained or justified.  Execution of the lesson plan results in some student learning, barely meeting the essential question or objective of the lesson. | Poor  Content of written lesson plan is poor, inaccurate, and shows no analysis.  Each part of lesson is not confusing and not justified.  Execution of the lesson plan results in no student learning, not meeting the essential question or objective of the lesson. |  |
| **Execution of Lesson Plan- teaching skills**  20 points  5 points for each: organization, interaction, verbal and non-verbal cues, and use of materials and media (see teacher observation form!) | Excellent  Students knew their materials and were able to clearly explain. The lesson was extremely organized in students interacted professionally with their class. | Good  Students knew their materials and were able to clearly explain. The lesson was organized in students interacted professionally with their class. | Fair  Students relied on their notes to explain.  The lesson was not organized but students interacted professionally with their class. | Poor  Students could not explain their lesson. The lesson was unorganized and the students acted unprofessionally with their class. |  |

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| **Bibliography**  10 points | Excellent  Bibliography follows APA format and all research is cited correctly. | Good  Bibliography follows APA format and most research is cited correctly. | Fair  Bibliography somewhat follows APA format and some research is cited correctly. | Poor  There is no bibliography. |

**Bottom of Form**

**Comments: \_\_\_\_\_\_\_/60 points possible**