Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_

AE I- Fall 2010 Kainz/Staley  
Annexation of the Philippines SAC  
Notes Outline

**Lesson Hook Response:** How were these countries connected during the time period we have been studying in this unit? What was their relationship during the late 19th century?

**Round 1**

During round 1, you and your partner will identify the 3 main arguments for your assigned position and explain them to the other members in your group who represent the opposing side. While the opposing side explains their arguments- take notes on the 3 arguments they present in the corresponding spot below.

**Pro-Annexation Arguments:**

1.

2.

3.

**Anti-Annexation Arguments:**

1.

2.

3.

**Round 2**

During round 2, you and your partner will identify 3 arguments for the opposite position to what you argued in round 1, and explain them to the other members in your group. While the opposing side explains their arguments- take notes on the 3 arguments they present in the corresponding spot below.

**Pro-Annexation Arguments:**

1.

2.

3.

**Anti-Annexation Arguments:**

1.

2.

3.

**Final Thoughts** (answer the following questions using at least 3 complete sentences)

After the open discussions in your small group and as a whole class, what is your opinion on if the US should have annexed the Philippines? What are the most convincing arguments you heard today? What are the least convincing arguments you heard today?