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| |  | | --- | | **Miss Natalie Kainz** | | **Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |  | | --- | | **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |

**Rubric: Civil War Project Presentation**

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| **Project Presentation** | | | | | |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **Points Earned** |
| **Content**  15 points | Excellent  Content is comprehensive, accurate and persuasive. Major points were clearly stated and are well supported. | Good  Content is somewhat comprehensive, accurate, and persuasive. Major points are stated and supported. | Fair  Content is not comprehensive and/or persuasive. Major points are addressed, but not well supported. | Poor  Content is incomplete. Major points are not clear and/or persuasive. |  |
| **Research and Bibliography**  10 points | Excellent  Research is thorough and strongly helps to support students presentation.   Bibliography follows APA format and all research is cited correctly. | Good  Research is adequate and helps to support students presentation.  Bibliography follows APA format and most research is cited correctly. | Fair  Research is inadequate or does not support students presentation.  Bibliography somewhat follows APA format and some research is cited correctly. | Poor  Research is inadequate.  Bibliography does not follow APA format and research is not cited correctly. |  |
| **Oral Presentation**  10 points | Excellent  Students knew the material ahead of time did not have to completely focus on the power point, prezi....   Students were able to answer questions regarding their presentation | Good  Students knew the material ahead of time and did not have to completely focus on the power point, prezi...   Students were not as well prepared to answer questions regarding their presentation. | Fair  Students relied mostly on the power point, prezi...to give presentation.   Students experienced difficulty answering questions regarding their presentation. | Poor  Students did not Know the material ahead of time and were not prepared.   Students were unable to answer questions regarding their presentation. |  |
| **Clarity**  5 points | Excellent  Whole presentation is organized and neatly finished. No spelling or grammatical errors. | Good  Whole presentation is mostly organized or complete. Spelling and grammar mistakes are rare. | Fair  Presentation is somewhat unorganized or incomplete. Frequent spelling and/or grammatical errors. | Poor  Presentation is unorganized or incomplete. Major spelling and/or grammatical errors. |  |
| **Behavior and Respect**  10 points | Excellent  Student used all work time in class productively.   Student listened respectfully during others' presentations. | Good  Student used most of the work time in class productively.   Student often listened respectfully during others' presentations. | Fair  Student used some of the work time in class productively.   Student sometimes listened respectfully during others' presentations. | Poor  Student did not use work time in class productively.   Student did not listen respectfully during others' presentations. |  |

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**Comments:**