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| **Miss Natalie Kainz**  |
| **Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |

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| **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |

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**Rubric: Civil War Project Presentation**

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| **Project Presentation**  |
|  | **Excellent** | **Good** | **Fair** | **Poor** | **Points Earned** |
| **Content** 15 points  | Excellent Content is comprehensive, accurate and persuasive. Major points were clearly stated and are well supported.  | Good Content is somewhat comprehensive, accurate, and persuasive. Major points are stated and supported.  | Fair Content is not comprehensive and/or persuasive. Major points are addressed, but not well supported.  | Poor Content is incomplete. Major points are not clear and/or persuasive.  |  |
| **Research and Bibliography** 10 points  | Excellent Research is thorough and strongly helps to support students presentation. Bibliography follows APA format and all research is cited correctly.  | Good Research is adequate and helps to support students presentation.Bibliography follows APA format and most research is cited correctly.  | Fair Research is inadequate or does not support students presentation.Bibliography somewhat follows APA format and some research is cited correctly.  | Poor Research is inadequate.Bibliography does not follow APA format and research is not cited correctly.  |  |
| **Oral Presentation** 10 points  | Excellent Students knew the material ahead of time did not have to completely focus on the power point, prezi.... Students were able to answer questions regarding their presentation  | Good Students knew the material ahead of time and did not have to completely focus on the power point, prezi... Students were not as well prepared to answer questions regarding their presentation.  | Fair Students relied mostly on the power point, prezi...to give presentation. Students experienced difficulty answering questions regarding their presentation.  | Poor Students did not Know the material ahead of time and were not prepared. Students were unable to answer questions regarding their presentation.  |  |
| **Clarity** 5 points  | Excellent Whole presentation is organized and neatly finished. No spelling or grammatical errors.  | Good Whole presentation is mostly organized or complete. Spelling and grammar mistakes are rare.  | Fair Presentation is somewhat unorganized or incomplete. Frequent spelling and/or grammatical errors.  | Poor Presentation is unorganized or incomplete. Major spelling and/or grammatical errors.  |  |
| **Behavior and Respect** 10 points  | Excellent Student used all work time in class productively. Student listened respectfully during others' presentations.  | Good Student used most of the work time in class productively. Student often listened respectfully during others' presentations.  | Fair Student used some of the work time in class productively. Student sometimes listened respectfully during others' presentations.  | Poor Student did not use work time in class productively. Student did not listen respectfully during others' presentations.  |  |

**Bottom of Form**

**Comments:**